Literacy Theory of Action

Context

- Struggling readers struggle in all subjects
- Low income students need access to books
- Engaging books to motivate reading
- Reading material must be relevant to student interests
- Reading should be interactive and social to build literacy

Theory of Change: Students need:

- 1. Access to books
- 2. Engaging content
- 3. Relevant interest
- 4. Interactive and social connections
- 5. Literary connections to all subjects

to participate in a culture of reading & literacy at school, home and in their communities.

Inputs

- High interest books
- Graphic novels, comics and other visual reading material.
- Culturally relevant material
- A "mobile" library with new books
- Personal choice of books
- Book partners, book clubs and other social reading events
- Activities that extend content knowledge

Outputs

- Students choose to read more
- Students help choose reading material
- Students help mentor others in reading
- Students discuss and understand how to ask questions about visual and textual details.
- Students are more comfortable with academic reading material
- Students use creative ways of communicating information.

Measurement

- Change in reading "attitudes" through surveys
- Higher reading scores on state assessments
- # of students participating in book clubs
- # of students participating in discussions
- # students mentoring families and younger readers



- Revise theory of action
- Identify PD needs
- Add/remove activities

Revision



Use of Evaluation Results



Dissemination

Analysis

Application



Evaluation

